2021-22 Texas Academic Performance Report (TAPR)

District Name: SALADO ISD

District Number: 014908

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State							Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	80%	*	61%	87%	*	*	*	75%	40%	*	7970	81%	61%	41%
	2021	67%	67%	75%	-	62%	81%	*	-	-	100%	40%	*	76%	73%	53%	29%
At Meets Grade Level or Above	2022	51%	48%	49%	*	39%	53%	*	*	*	50%	15%	*	42%	64%	37%	18%
	2021	39%	36%	44%	-	38%	49%	*	-	_	20%	10%	*	49%	32%	31%	14%
At Masters Grade Level	2022	30%	26%	29%	*	20%	33%	*	*	*	38%	5%	*	22%	43%	15%	6%
	2021	19%	17%	21%	-	12%	27%	*	-	-	0%	0%	*	25%	12%	14%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	73%	*	55%	81%	*	*	*	63%	40%	*	69%	80%	56%	41%
	2021	62%	62%	67%	-	61%	72%	*	-	_	60%	40%	*	68%	66%	49%	57%
At Meets Grade Level or Above	2022	43%	39%	40%	*	27%	45%	*	*	*	50%	20%	*	37%	44%	27%	18%
	2021	31%	29%	27%	-	24%	28%	*	-	_	20%	20%	*	30%	20%	23%	14%
At Masters Grade Level	2022	21%	18%	20%	*	9%	26%	*	*	*	13%	10%	*	20%	22%	20%	6%
	2021	14%	13%	12%	-	5%	16%	*	-	-	0%	0%	*	13%	10%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	80%	*	67%	86%	*	*	-	86%	31%	*	79%	82%	64%	44%
	2021	63%	61%	70%	*	61%	73%	-	*	-	*	46%	*	69%	71%	52%	38%
At Meets Grade Level or Above	2022	54%	51%	53%	*	43%	57%	*	*	_	43%	23%	*	51%	55%	49%	44%
	2021	36%	34%	47%	*	36%	52%	-	*	-	*	31%	*	44%	53%	29%	0%
At Masters Grade Level	2022	28%	25%	34%	*	24%	38%	*	*	-	43%	8%	*	32%	37%	23%	33%
	2021	17%	16%	27%	*	12%	32%	-	*	-	*	0%	*	23%	34%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	82%	*	67%	89%	*	*	-	86%	23%	*	84%	78%	67%	56%
	2021	59%	59%	78%	*	58%	85%	-	-	_	*	58%	*	78%	78%	59%	23%
At Meets Grade Level or Above	2022	43%	38%	49%	*	33%	56%	*	*	-	57%	23%	*	53%	43%	36%	33%
	2021	36%	35%	49%	*	21%	58%	-	-	-	*	33%	*	46%	54%	17%	0%
At Masters Grade Level	2022	23%	20%	28%	*	12%	35%	*	*	_	29%	0%	*	27%	30%	21%	0%
	2021	21%	20%	32%	*	15%	37%	-	-	-	*	8%	*	29%	37%	14%	0%
Grade 5 Reading																	

	School Year	State			African American					Pacific Islander		•	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	80%	*	64%			-	-	*	38%	*	82%	78%	64%	47%
	2021	73%	73%	83%		0070	87%	-	-	-	100%	44%	*	0-70	82%	74%	85%
At Meets Grade Level or Above	2022	58%	54%	60%	*	40%	67%	-	-	-	*	29%	*	0070	61%	33%	27%
	2021	46%	44%	58%	*	39%	64%	-	-	-	71%	6%	*	58%	57%	34%	31%
At Masters Grade Level	2022	36%	32%	37%	*	26%	42%	-	-	-	*	14%	*	34%	40%	14%	13%
	2021	30%	28%	34%	*	16%	40%	-	-	-	29%	6%	*	34%	34%	11%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	80%	*	67%	85%	-	-	-	*	29%	*	80%	81%	65%	40%
	2021	70%	73%	77%	*	58%	83%	-	-	-	71%	25%	*	77%	76%	60%	62%
At Meets Grade Level or Above	2022	48%	45%	46%	*	31%	50%	-	-	_	*	24%	*	42%	51%	24%	13%
	2021	44%	45%	44%	*	29%	48%	-	-	-	57%	6%	*	43%	45%	20%	31%
At Masters Grade Level	2022	25%	21%	21%	*	10%	26%	-	_	-	*	5%	*	20%	23%	5%	0%
	2021	25%	24%	28%	*	16%	31%	-	-	_	43%	6%	*	27%	29%	17%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	83%	*	64%	92%	-	-	-	*	62%	*	84%	82%	59%	53%
	2021	62%	63%	82%	*	62%	88%	-	-	-	100%	47%	*	83%	80%	71%	62%
At Meets Grade Level or Above	2022	38%	35%	51%	*	33%	58%	_	-	-	*	38%	*	46%	58%	27%	13%
	2021	31%	30%	42%	*	22%	49%	-	-	_	43%	7%	*	40%	47%	23%	15%
At Masters Grade Level	2022	18%	15%	22%	*	12%	26%	-	-	_	*	10%	*	20%	25%	11%	13%
	2021	13%	12%	17%	*	19%	18%	-	-	_	0%	0%	*	15%	22%	11%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	77%	*	51%	85%	*	*	-	89%	38%	*	76%	77%	58%	41%
	2021	62%	62%	69%	*	74%	68%	-	_	-	60%	28%	*	74%	58%	55%	45%
At Meets Grade Level or Above	2022	43%	40%	47%	*	24%	54%	*	*	_	56%	14%	*	45%	49%	28%	12%
	2021	32%	30%	35%					_	_	20%	17%	*			20%	9%
At Masters Grade Level	2022	23%	20%	26%	*	20%	27%	*	*	_	44%	5%	*	25%	27%	16%	12%
	2021	15%	13%	17%					_	_	0%	0%	*			8%	0%
Grade 6 Mathematics			,0			. 5 70	. 5 70				5.0	2,0		. 2 /0	.5 70	2,0	2 70
At Approaches Grade Level or Above	2022	73%	74%	74%	*	51%	81%	*	*	-	89%	33%	*	77%	69%	50%	41%
	2021	68%	70%	77%	*	74%	78%	_	-	_	80%	39%	*	80%	69%	65%	55%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	39%	45%	*	24%		*	*	-	67%	5%	*	47%	41%	18%	6%
	2021	36%	37%	44%	*	J2 /0		-	-	-	20%	11%	*	45 /0	40%	10%	9%
At Masters Grade Level	2022	16%	15%		*	1170		*	*	-	0%	5%	*	17 70	19%	14%	0%
	2021	15%	15%	15%	*	8%	17%	-	-	-	20%	6%	*	14%	16%	3%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	86%	*	90%	85%	-	-	-	67%	31%	*	89%	77%	78%	63%
	2021	69%	69%	77%	*	58%	81%	-	-	-	86%	23%	*	82%	68%	54%	50%
At Meets Grade Level or Above	2022	56%	52%	64%	*	67%	62%	-	-	-	67%	13%	*	66%	58%	54%	38%
	2021	45%	43%	56%	*	38%	61%	-	-	-	43%	8%	*	56%	56%	46%	50%
At Masters Grade Level	2022	37%	33%	44%	*	48%	43%	_	-	-	67%	13%	*	49%	33%	29%	25%
	2021	25%	24%	38%	*	23%	41%	-	-	-	29%	8%	*	38%	38%	23%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	75%	*	71%	76%	-	-	-	67%	19%	*	83%	54%	61%	50%
	2021	55%	57%	47%	_	41%	50%	_	-	-	50%	14%	_	41%	55%	27%	33%
At Meets Grade Level or Above	2022	31%	30%	40%	*	29%	46%	-	-	-	33%	6%	*	44%	31%	20%	13%
	2021	27%	26%	10%	-	5%	14%	-	-	-	0%	7%	-	8%	12%	3%	17%
At Masters Grade Level	2022	13%	12%	17%	*	12%	20%	_	-	_	17%	0%	*	21%	8%	2%	13%
	2021	12%	10%	0%	_	0%	0%	_	-	-	0%	0%	_	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	84%	*	76%	86%	*	-	*	85%	47%	*	86%	80%	74%	50%
	2021	73%	73%	88%	*	76%	91%	-	*	-	100%	33%	*	88%	87%	84%	43%
At Meets Grade Level or Above	2022	58%	55%	55%	*	38%	62%	*	-	*	54%	12%	*	59%	48%	33%	13%
	2021	46%	45%	55%	*	46%	59%	_	*	-	40%	33%	*	52%	60%	44%	29%
At Masters Grade Level	2022	37%	33%	34%	*	19%	42%	*	_	*		0%	*		26%	21%	13%
	2021	21%	20%		*			_	*	-	0%	0%	*			16%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	46%	*	45%	42%	*	-	*	88%	12%	*	44%	49%	41%	38%
	2021	62%	65%	82%	*	62%	87%	_	*	_	*	44%	*	81%	85%	59%	33%
At Meets Grade Level or Above	2022	40%	34%		*	3%	8%	*	_	*	13%	6%	*		7%	6%	0%
	2021	36%	39%		*	34%	64%	_	*	_	*	33%	*	59%	58%	41%	33%

	School Year	State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	0%		0%		*	-	*	0%	0%	*	0%	0%	0%	0%
	2021	11%	10%	18%	*	14%	20%	-	*	-	*	0%	*	18%	17%	22%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	70%	70%		54%		*	-	*	77%	24%	*	74%	64%	48%	25%
	2021	68%	70%	73%	*	51%	80%	-	*	-	*	30%	*	70%	78%	58%	29%
At Meets Grade Level or Above	2022	45%	40%	36%	*	16%	45%	*	-	*	15%	6%	*	43%	23%	17%	0%
	2021	43%	44%	47%	*	32%	53%	-	*	-	*	30%	*	42%	56%	32%	14%
At Masters Grade Level	2022	24%	19%	16%	*	3%	21%	*	-	*	8%	0%	*	19%	11%	7%	0%
	2021	24%	22%	28%	*	22%	31%	-	*	_	*	0%	*	26%	31%	23%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	57%	66%	*	49%	73%	*	-	*	62%	29%	*	69%	62%	43%	13%
	2021	57%	58%	70%	*	56%	75%	-	*	-	*	44%	*	68%	73%	57%	43%
At Meets Grade Level or Above	2022	31%	27%	34%	*	16%	42%	*	-	*	15%	18%	*	38%	26%	17%	0%
	2021	28%	27%	39%	*	22%	45%	-	*	-	*	33%	*	35%	47%	13%	0%
At Masters Grade Level	2022	18%	15%	21%	*	8%	26%	*	-	*	15%	6%	*	23%	18%	12%	0%
	2021	14%	12%	14%	*	3%	19%	-	*	-	*	0%	*	13%	16%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	78%	*	65%	82%	-	*	*	89%	27%	-	76%	81%	63%	23%
	2021	67%	68%	83%	*	78%	87%	*	*	_	*	33%	*	85%	78%	63%	47%
At Meets Grade Level or Above	2022	47%	47%	60%	*	51%	63%	-	*	*	56%	19%	-	56%	68%	47%	8%
	2021	50%	50%	64%	*	51%	72%	*	*	-	*	0%	*	67%	55%	41%	20%
At Masters Grade Level	2022	11%	8%	13%	*	0%	18%	-	*	*	33%	0%	-	12%	16%	6%	8%
	2021	12%	10%	15%	*	8%	19%	*	*	-	*	0%	*	16%	14%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	85%	*	78%	88%	-	*	*	*	43%	*	88%	77%	76%	41%
	2021	71%	73%	81%	*	56%	86%	-	-	*	75%	33%	*	79%	86%	59%	17%
At Meets Grade Level or Above	2022	55%	56%	72%	*	63%	76%	-	*	*	*	24%	*	75%	63%	58%	24%
	2021	57%	58%	70%	*	44%	77%	-	-	*	63%	33%	*	68%	73%	38%	0%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	12%		370	15%		*	*	*	0%	*	13%		9%	0%
	2021	11%	9%	11%	*	0%	15%	-	-	*	0%	0%	*	9%	16%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	74%	92%	*	86%	93%	-	*	-	100%	48%	-	92%	92%	77%	44%
	2021	73%	73%	89%	*	93%	87%	*	-	-	*	83%	*	89%	89%	90%	87%
At Meets Grade Level or Above	2022	43%	40%	65%	*	58%	68%	-	*	-	67%	29%	-	63%	69%	55%	11%
	2021	41%	39%	49%	*	35%	54%	*	-	-	*	8%	*	52%	42%	33%	7%
At Masters Grade Level	2022	27%	23%	38%	*	33%	40%	-	*	-	33%	5%	-	37%	42%	23%	11%
	2021	23%	20%	35%	*	20%	41%	*	-	-	*	0%	*	36%	32%	18%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	93%	*	87%	95%	-	*	-	100%	65%	-	91%	97%	83%	62%
	2021	82%	82%	93%	*	91%	93%	*	*	-	*	*	*	94%	90%	81%	73%
At Meets Grade Level or Above	2022	55%	53%	69%	*	52%	75%	_	*	-	78%	39%	-	68%	71%	55%	23%
	2021	55%	54%	72%	*	64%	77%	*	*	-	*	*	*	74%	65%	43%	27%
At Masters Grade Level	2022	21%	18%	28%	*	19%	32%	-	*	-	22%	6%	-	27%	30%	21%	8%
	2021	22%	20%	36%	*	20%	43%	*	*	-	*	*	*	38%	31%	8%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	96%	*	92%	97%	-	-	*	100%	70%	*	97%	94%	97%	78%
	2021	88%	90%	97%	*	94%	98%	-	*	-	*	82%	*	98%	96%	88%	86%
At Meets Grade Level or Above	2022	68%	69%	73%	*	52%	78%	-	-	*	78%	40%	*	73%	75%	53%	11%
	2021	69%	71%	74%	*	53%	81%	-	*	-	*	36%	*	75%	71%	46%	43%
At Masters Grade Level	2022	42%	39%	37%	*	8%	42%	-	-	*	44%	20%	*	34%	45%	17%	0%
	2021	43%	42%	43%	*	24%	47%	-	*	-	*	18%	*	42%	44%	25%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	98%	-	100%	98%	-	*	-	-	-	-	98%	100%	*	-
	2021	95%	93%	100%	-	100%	100%	-	*	-	*	-	-	100%	100%	*	-
At Meets Grade Level or Above	2022	64%	61%	81%	_	60%	85%	_	*	_	_	_	_	81%	80%	*	_
	2021	69%	63%	83%	_	86%	84%	_	*	_	*	-	-	86%	60%	*	-

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	6%	13%	-	20%	13%	-	*	-	-	-	-	12%	20%	*	-
	2021	14%	6%	19%	-	14%	18%	-	*	-	*	-	-	20%	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	80%	76%	68%	85%	50%	89%	82%	83%	38%	77%	82%	78%	64%	44%
	2021	67%	68%	79%	85%	68%	82%	40%	55%	*	82%	39%	68%	80%	76%	61%	51%
At Meets Grade Level or Above	2022	48%	45%	53%	41%	38%	58%	0%	63%	45%	50%	21%	56%	53%	51%	35%	16%
	2021	41%	40%	50%	28%	35%	56%	0%	45%	*	41%	17%	32%	51%	49%	29%	17%
At Masters Grade Level	2022	23%	20%	25%	15%	15%	29%	0%	26%	18%	24%	5%	42%	25%	26%	15%	8%
	2021	18%	17%	23%	8%	13%	27%	0%	45%	*	15%	3%	11%	22%	24%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	81%	69%	69%	85%	*	88%	80%	85%	37%	84%	82%	79%	67%	42%
	2021	68%	68%	79%	93%	68%	82%	*	*	*	83%	35%	71%	80%	76%	62%	47%
At Meets Grade Level or Above	2022	53%	50%	58%	56%	47%	62%	*	88%	40%	56%	19%	63%	58%	58%	42%	21%
	2021	45%	43%	54%	21%	41%	59%	*	*	*	45%	16%	29%	55%	53%	35%	18%
At Masters Grade Level	2022	25%	22%	28%	13%	19%	31%	*	25%	20%	32%	5%	47%	27%	29%	16%	12%
	2021	18%	17%	24%	21%	13%	28%	*	*	*	10%	2%	0%	23%	25%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	78%	77%	64%	82%	*	89%	*	84%	30%	76%	80%	74%	60%	43%
	2021	66%	67%	78%	82%	68%	81%	*	*	-	75%	42%	62%	79%	76%	61%	54%
At Meets Grade Level or Above	2022	42%	39%	46%	23%	31%	52%	*	44%	*	50%	16%	53%	47%	44%	28%	13%
	2021	37%	36%	45%	36%	29%	51%	*	*	-	41%	15%	38%	47%	42%	22%	14%
At Masters Grade Level	2022	20%	17%	22%	8%	13%	26%	*	22%	*	16%	4%	41%	22%	22%	13%	4%
	2021	18%	16%	22%	0%	12%	25%	*	*	_	25%	3%	15%	22%	22%	11%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	83%	75%	71%	87%	*	*	*	84%	54%	*	84%	82%	65%	50%
	2021	71%	72%	83%	83%	69%	87%	*	*	-	92%	38%	60%	83%	82%	71%	58%
At Meets Grade Level or Above	2022	47%	43%	53%	38%	36%	60%	*	*	*	44%	30%	*	54%	52%	35%	14%
	2021	44%	43%	54%	33%	41%	59%	*	*	-	42%	15%	20%	53%	55%	33%	19%

Marting Mart		School Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Alt Cardes Social Studies At Approaches Grade Level or Above 2021 73% 73% 82% * 66% 86% * - * 77% 44% * 84% 77% 65% 47% Above 2021 73% 73% 83% * 74% 86% * - * - * 83% 65% * 82% 83% 70% 64% Above At Meets Grade Level or Above 2021 89% 47% 54% * 31% 62% * - * 41% 62% * 57% 44% 58% 28% 21% Above 2022 80% 47% 55% * 33% 62% * - * * 50% 33% * 54% 58% 28% 21% Above 2022 80% 27% 29% * 8% 35% * * 2.5% 35% 10% * 2.7% 11% * 2.2% 31% 14% 07% 25% 25% 10% * * * * * * * * * * * * * * * * * * *	At Masters Grade Level	_								*	*			20%				8% 6%
At Approaches Grade Level or Above 2021 73% 73% 82% * 66% 86% * - * 77% 44% * 84% 77% 65% 47% 480 47% 480 47% 480 47% 480 47% 480 47% 480 47% 480 47% 480 47% 480 47% 480 47% 480 48% 47% 480 48%	All Grades Social Studies																	
At Meets Grade Level or Above 202 50% 47% 54% 55%	At Approaches Grade Level or Above	2022	75%	73%	82%	*	66%	86%	*	-	*	77%	44%	*	84%	77%	65%	47%
At Masters Grade Level 2021 49% 48% 55% 48% 35% 4 37% 62% 4 4 5 5 7 8 7 8 8 35% 4 4 5 8 7 8 8 21% At Masters Grade Level 2022 30% 27% 29% 4 8% 35% 4 4 2 7 8 7 8 7 8 3 8 10% 4 29% 31% 14% 0.0% At Masters Grade Level 2022 30% 27% 29% 4 8% 35% 4 4 2 3 3 8 10% 4 2 29% 31% 14% 0.0% At Masters Grade Level 2021 24% 28% 4 8 4 8 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8		2021	73%	73%	83%	*	74%	86%	-	*	-	83%	65%	*	82%	83%	70%	64%
At Masters Grade Level 2022 30% 27% 29% 88% 35% * 27% 11% 29% 31% 14% 0% 29% 11% 7% 29% 11% 11% 29% 11% 11% 29% 11% 11% 29% 11% 11% 29% 11% 11% 11% 29% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1	At Meets Grade Level or Above	2022	50%	47%	54%	*	31%	62%	*	-	*	41%	26%	*	57%	49%	32%	6%
Substitution Subs		2021	49%	48%	55%	*	37%	62%	-	*	_	50%	35%	*	54%	58%	28%	21%
Start Star	At Masters Grade Level	2022	30%	27%	29%	*	8%	35%	*	-	*	27%	11%	*	29%	31%	14%	0%
Reading and Mathematics		2021	29%	26%	28%	*	13%	32%	-	*	-	33%	10%	*	27%	29%	11%	7%
Reading and Mathematics 2022 36% 32% 33% * 25% 38% * * * * 25% 10% * 30% 40% 24% 12% 24% 22% 21% - 17% 24% * - 0% 0% 0% * 26% 10% 14% 14% 14% 14% 1640 1640 1640 1640 1640 1640 1640 1640				STA	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
Reading and Mathematics 2022 2 4% 22% 21% - 17% 24% * 0% 0% * 26% 10% 14% 14% Reading and Mathematics including EOC 2021 24% 22% 21% - 17% 24% * 0% 0% * 26% 10% 40% 24% 12% 12% 2021 24% 22% 21% - 17% 24% * 0% 0% * 26% 11% 14% 14% 14% Reading Including EOC 2021 38% 36% 44% - 38% 49% * 0% 0% * 26% 10% 14% 37% 18% 2021 38% 36% 44% - 38% 49% * 20% 10% * 44% 32% 31% 14% 27% 18% 2021 38% 36% 44% - 38% 49% * 20% 10% * 49% 32% 31% 14% 27% 18% 2021 31% 29% 27% - 24% 28% * 20% 20% * 37% 44% 27% 18% 204 31% 29% 27% - 24% 28% * 20% 20% * 37% 38% 35% 33% 33% 14% 27% 18% 2021 36% 32% 38% * 26% 43% * * - 43% 23% * 39% 35% 33% 33% 33% 18% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	3rd Graders																	
Reading and Mathematics local	Reading and Mathematics	2022	36%	32%	33%	*	25%	38%	*	*	*	25%	10%	*	30%	40%	24%	12%
Reading and Mathematics Including EOC 2021 24% 22% 21% - 17% 24% * 0% 0% 0% * 26% 10% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	3	2021	24%		21%	-				_	_		0%	*			14%	14%
Reading Including EOC 202 51% 48% 49% * 39% 53% * * * 50% 15% * 42% 64% 37% 18% 18% 2021 38% 36% 44% - 38% 49% * 20% 10% * 49% 32% 31% 14% Math Including EOC 2022 43% 39% 40% * 27% 45% * * * 50% 20% * 37% 44% 27% 18% 2021 31% 29% 27% - 24% 28% * - 20% 20% 20% * 30% 20% 23% 14% 24% 46% 46% 46% 27% 18% 20% 20% 20% * 30% 20% 23% 14% 24% 46% 20% 20% 20% 20% * 30% 20% 23% 14% 24% 46% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Reading and Mathematics Including EOC	2022	36%		33%	*	25%	38%	*	*	*	25%	10%	*	30%	40%	24%	12%
Math Including EOC 2021 38% 36% 44% - 38% 49% * - - 20% 10% * 49% 32% 31% 14%	-	2021	24%	22%	21%	-	17%	24%	*	-	-	0%	0%	*	26%	10%	14%	14%
Math Including EOC 2022 43% 39% 40% * 27% 45% * * * 50% 20% * 37% 44% 27% 18% 20% 2013 1% 29% 27% - 24% 28% * 20% 20% * 30% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	Reading Including EOC	2022	51%	48%	49%	*	39%	53%	*	*	*	50%	15%	*	42%	64%	37%	18%
## Ath Graders Reading and Mathematics 2021 31% 29% 27% - 24% 28% * - 20% 20% * 30% 20% 23% 14%		2021	38%	36%	44%	-	38%	49%	*	_	-	20%	10%	*	49%	32%	31%	14%
4th Graders Reading and Mathematics 2022 36% 32% 38% * 26% 43% * * 20% 20% * 30% 20% 23% 14% 4th Graders Reading and Mathematics 2021 26% 24% 35% * 18% 40% 43% 23% * 32% 39% 35% 33% 33% 14% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Math Including EOC	2022	43%	39%	40%	*	27%	45%	*	*	*	50%	20%	*	37%	44%	27%	18%
## Graders Reading and Mathematics 2022 36% 32% 38% * 26% 43% * * * - 43% 23% * 39% 35% 33%	j	2021		29%		-	24%			_	-	20%		*			23%	14%
Reading and Mathematics 2021 26% 24% 35% * 18% 40% - * 25% * 32% 39% 14% 0%	4th Graders																	
Reading and Mathematics 2021 26% 24% 35% * 18% 40% - * 25% * 32% 39% 14% 0%	Reading and Mathematics	2022	36%	32%	38%	*	26%	43%	*	*	_	43%	23%	*	39%	35%	33%	33%
Reading and Mathematics 2022 36% 32% 38% * 26% 43% * * * - 43% 23% * 39% 35% 33% 33% 33% 14% 0% 2021 26% 24% 35% * 18% 40% * 25% * 32% 39% 14% 0% 2021 36% 34% 47% * 36% 52% - * - * 43% 23% * 51% 55% 49% 44% 2021 36% 34% 47% * 36% 52% - * - * 31% * 44% 53% 29% 0% 2021 36% 35% 49% * 33% 56% * * - 57% 23% * 53% 43% 36% 33% 36% 33% 36% 33% 46% 54% 17% 0% 55% 55% 49% 55% 49% 55% 45% 45% 55% 45% 45% 55% 45%										_	_			*				
2021 26% 24% 35% * 18% 40% - - - * 25% * 32% 39% 14% 0%	Reading and Mathematics Including EOC									*	-	43%		*				33%
Note that the content of the conte		2021	26%	24%	35%	*	18%	40%	-	-	-	*	25%	*	32%	39%	14%	0%
2021 36% 34% 47% * 36% 52% - * - * - * 31% * 44% 53% 29% 0% Math Including EOC 2022 43% 38% 49% * 33% 56% * * - 57% 23% * 53% 43% 36% 33% 2021 36% 35% 49% * 21% 58% * 33% * 46% 54% 17% 0% 5th Graders Reading and Mathematics 2022 41% 37% 40% * 21% 46% * 19% * 37% 43% 14% 7%	Reading Including EOC									*	_	43%		*				44%
Math Including EOC 2022 43% 38% 49% * 33% 56% * * * - 57% 23% * 53% 43% 36% 33% 2021 36% 35% 49% * 21% 58% * 33% * 46% 54% 17% 0% 54h Graders Reading and Mathematics 2022 41% 37% 40% * 21% 46% * 19% * 37% 43% 14% 7%	3									*	_			*				0%
2021 36% 35% 49% * 21% 58% * 33% * 46% 54% 17% 0% 5th Graders Reading and Mathematics 2022 41% 37% 40% * 21% 46% * 19% * 37% 43% 14% 7%	Math Including EOC									*	_	57%		*				33%
2022 41% 37% 40% * 21% 46% - - - * 19% * 37% 43% 14% 7%										_	_			*				
Reading and Mathematics 2022 41% 37% 40% * 21% 46% * 19% * 37% 43% 14% 7%	5th Graders		2370	33,0	.570		2.70	3070					3370		.570	3.70	., ,0	3 70
		2022	41%	37%	40%	*	21%	46%	_	_	_	*	19%	*	37%	43%	14%	7%
	and manerial and	2021	34%	33%	37%					_	_	57%	6%	*			17%	23%

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				21%		-	-	-	*	19%	*	37%	43%	14%	7%
	2021	34%	33%	37%	*	26%	40%	-	-	-	57%	6%	*	38%	36%	17%	23%
Reading Including EOC	2022	58%	54%	60%	*	40%	67%	-	-	-	*	29%	*	60%	61%	33%	27%
	2021	46%	44%	58%	*	39%	64%	-	-	-	71%	6%	*	58%	57%	34%	31%
Math Including EOC	2022	48%	45%	46%	*	31%	50%	-	-	-	*	24%	*	42%	51%	24%	13%
	2021	44%	45%	44%	*	29%	48%	-	-	-	57%	6%	*	43%	45%	20%	31%
6th Graders																	
Reading and Mathematics	2022	31%	28%	35%	*	18%	39%	*	*	-	56%	5%	*	33%	38%	14%	6%
3	2021	24%	23%					_	_	_	0%	11%	*			8%	9%
Reading and Mathematics Including EOC	2022	31%						*	*	-	56%	5%	*		38%	14%	6%
_	2021	24%	23%	30%	*	24%	34%	-	-	-	0%	11%	*	33%	22%	8%	9%
Reading Including EOC	2022	43%	40%		*	24%	54%	*	*	_	56%	14%	*		49%	28%	12%
3 3	2021	32%	30%		*	29%	38%	_	_	_	20%	17%	*	38%	27%	20%	9%
Math Including EOC	2022	40%	39%					*	*	_	67%	5%	*		41%	18%	6%
maar meraamig = 0 0	2021	36%	37%					_	_	_	20%	11%	*			10%	9%
7th Graders			3.70			3270						, ,		1070			
Reading and Mathematics	2022	32%	29%	36%	*	24%	41%	_	_	_	33%	6%	*	40%	25%	17%	13%
reading and Mathematics	2021	26%	25%					_	_	_	14%	8%	*			17%	17%
Reading and Mathematics Including EOC	2022	33%	29%					-	-	-	33%	6%	*			17%	13%
including 200	2021	27%	25%	40%	*	19%	45%	_	_	_	14%	8%	*	43%	34%	17%	17%
Reading Including EOC	2021	56%	52%					_		_	67%	13%	*			54%	38%
Reading including LOC	2022	45%	43%			38%		_	_	_	43%	8%	*	0070		46%	50%
Math Including EOC	2021	37%	33%					_	-	-	33%	6%	*			20%	13%
Watti including EOC		32%	30%			29 /0		-	_	-	14%	7%	*	45 /0			17%
Oth Condons	2021	32%	30%	40%		22%	55%	-	_	-	14%	7 %		52%	39%	17%	17%
8th Graders	2022	270/	200/	E0/	*	20/	00/				00/	C0/	*	C0/	F0/	C0/	00/
Reading and Mathematics	2022	27%	26%			370		*	_	*	0 70	6%		0 70		6%	
	2021	21%	23%			1370		-	*	-	*	25%	-			19%	17%
Reading and Mathematics Including EOC	2022	41%				17 /0		*	_	*	30%	6%	*	7470		17%	0%
	2021	33%	32%		*	31%	50%	-	*	-	*	25%	*	43%	48%	29%	17%
Reading Including EOC	2022	58%	55%	55%	*	38%	62%	*	-	*	54%	12%	*	59%	48%	33%	13%
	2021	47%	45%	55%	*	46%	59%	-	*	-	40%	33%	*	52%	61%	44%	29%

	School Year	State	Region 12		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	42%	43%	*	19%	51%	*	-	*	46%	6%	*	49%	33%	21%	0%
	2021	43%	43%	60%	*	42%	65%	-	*	_	*	33%	*	60%	61%	45%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	33%	18%	20%	39%	*	40%	*	32%	11%	53%	33%	33%	18%	11%
	2021	26%	25%	31%	25%	20%	36%	*	*	_	23%	12%	20%	33%	29%	14%	13%
Reading and Mathematics Including EOC	2022	36%	32%	37%	25%	22%	42%	*	40%	*	39%	11%	53%	37%	35%	20%	11%
	2021	28%	27%	35%	33%	23%	39%	*	*	-	28%	12%	27%	36%	33%	16%	13%
Reading Including EOC	2022	53%	50%	55%	58%	42%	59%	*	100%	*	54%	18%	65%	54%	55%	39%	23%
	2021	41%	39%	49%	33%	38%	54%	*	*	-	43%	16%	27%	50%	49%	33%	19%
Math Including EOC	2022	43%	39%	44%	25%	27%	50%	*	40%	*	52%	14%	53%	45%	41%	24%	14%
	2021	37%	36%	46%	33%	29%	52%	*	*	-	41%	16%	45%	46%	45%	21%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	75	69	-	60	72	*	*	-	70	65	*	67	72	70	50
	2019	61	56	63	*	64	63	-	-	-	58	37	60	65	61	53	60
Grade 4 Mathematics	2022	74	69	84	-	72	88	*	*	-	100	60	*	89	76	84	86
	2019	65	62	68	*	53	72	-	-	-	75	57	60	66	72	61	40
Grade 5 ELA/Reading	2022	87	86	81	*	73	84	-	-	-	*	58	*	83	77	70	77
	2019	81	80	73	*	61	76	-	-	-	72	39	*	76	69	61	50
Grade 5 Mathematics	2022	79	76	63	*	64	62	-	-	-	*	47	*	60	68	64	64
	2019	83	83	84	*	94	82	-	-	-	83	78	*	86	81	88	90
Grade 6 ELA/Reading	2022	61	57	57	*	47	59	*	*	-	75	47	*	55	61	56	32
	2019	42	40	37	*	34	36	-	*	-	50	20	*	33	43	24	38
Grade 6 Mathematics	2022	61	58	64	*	64	67	*	*	-	31	81	*	67	59	70	50
	2019	54	53	63	*	56	65	-	*	-	75	40	*	67	55	58	62
Grade 7 ELA/Reading	2022	88	86	93	*	96	92	-	-	-	83	87	*	92	94	93	88
_	2019	77	77	82	*	81	82	-	*	*	*	67	*	83	80	79	70
Grade 7 Mathematics	2022	60	54	64	*	65	65	-	-	-	42	47	*	71	44	63	75
	2019	62	61	63	*	63	64	-	-	*	*	50	*	66	56	65	58
Grade 8 ELA/Reading	2022	83	81	76	*	73	79	*	-	*	54	75	*	74	80	70	83
	2019	77	76	73	-	70	74	-	-	*	67	42	*	69	81	69	59
Grade 8 Mathematics	2022	74	72	47	-	54	38	*	-	*	81	38	*	47	47	54	83
	2019	82	82	82	*	86	82	-	*	*	*	100	*	84	78	83	92
End of Course English II	2022	71	72	74	*	67	77	-	*	*	*	57	-	78	63	71	45
3	2019	69	69	69	*	72	67	-	*	*	90	38	-	71	62	64	75
End of Course Algebra I	2022	67	63	85	*	78	87	-	*	-	83	65	-	82	91	78	*
J	2019	75	69	81	*	67	85	-	*	-	70	39	-	83	77	64	56
All Grades Both Subjects		74	71	72	67	68	74	67	83	*	65	60	77	73	69	70	63
2 222 222 232	2019	69	67	70	74	66	71	-	69	60	72	51	63	71	68	64	62
All Grades ELA/Reading	2022	78	76	75	63	70	77	*	*	*	68	64	71	75	74	71	61
S.aucs ED Victualing	2019	68	66	66	65	64	67	-	*	*	69	43	60	67	66	58	58
All Grades Mathematics	2022	69	65	69	71	67	70	*	*	*	63	55	83	71	65	69	66
, Clades Mathematics	2019	70	68	74	86	68	76	_	*	*	76	59	67	76	70	70	65

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SALADO ISD (014908) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out		with Parental		Total EB/EL (Current)	& Former EB/EL
	i cui	Juic		District						rmance Leve		Duscu	i un out	(Walver)	Demai		(Current)	LD/LL
All Grades All Subjects								, ,			-							
At Approaches Grade Level or Above	2022	74%	73%	80%	-	_	-	-	-	_	36%	33%	37%	40%	-	83%	36%	93%
	2021	67%	68%	79%	-	_	-	-	-	_	38%	33%	43%	30%	-	80%	38%	85%
At Meets Grade Level or Above	2022	48%	45%	53%	-	-	-	-	-	-	10%	13%	7%	27%	-	55%	10%	63%
	2021	41%	40%	50%	-	_	-	-	-	_	5%	1%	9%	0%	-	52%	5%	47%
At Masters Grade Level	2022	23%	20%	25%	-	_	-	-	-	_	3%	0%	3%	0%	-	27%	3%	24%
	2021	18%	17%	23%	-	_	-	-	-	_	1%	0%	3%	0%	-	24%	1%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	81%	-	_	_	-	_	-	32%	33%	30%	40%	-	84%	31%	93%
	2021	68%	68%	79%	-	-	-	-	-	-	32%	38%	31%	0%	-	80%	32%	88%
At Meets Grade Level or Above	2022	53%	50%	58%	-	-	-	-	-	-	12%	13%	8%	30%	-	60%	12%	73%
	2021	45%	43%	54%	-	-	-	-	-	-	7%	4%	10%	0%	-	56%	7%	55%
At Masters Grade Level	2022	25%	22%	28%	-	_	-	-	-	_	5%	0%	7%	0%	-	29%	5%	27%
	2021	18%	17%	24%	-	-	-	-	-	-	2%	0%	3%	0%	-	25%	2%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	78%	-	-	-	-	-	_	32%	33%	31%	*	-	80%	31%	97%
	2021	66%	67%	78%	-	-	-	-	-	_	44%	29%	56%	*	-	79%	44%	80%
At Meets Grade Level or Above	2022	42%	39%	46%	-	-	-	-	-	-	8%	13%	4%	*	-	48%	7%	52%
	2021	37%	36%	45%	-	-	-	-	-	-	2%	0%	4%	*	-	47%	2%	43%
At Masters Grade Level	2022	20%	17%	22%	-	-	-	-	-	-	0%	0%	0%	*	-	23%	0%	19%
	2021	18%	16%	22%	-	-	-	-	-	-	0%	0%	0%	*	-	23%	0%	29%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	83%	-	-	-	-	-	-	52%	-	53%	*	-	85%	50%	88%
	2021	71%	72%	83%	-	-	-	-	-	-	43%	38%	46%	-	-	84%	43%	86%
At Meets Grade Level or Above	2022	47%	43%	53%	-	-	-	-	-	-	10%	-	10%	*	-	56%	9%	69%
	2021	44%	43%	54%	-	-	-	-	-	-	10%	0%	15%	-	-	56%	10%	43%
At Masters Grade Level	2022	21%	17%	23%	-	-	-	-	-	-	3%	-	3%	*	-	24%	3%	31%
	2021	20%	18%	27%	-	-	-	-	-	-	5%	0%	8%	-	-	29%	5%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	73%	82%	-	-	-	-	-	-	47%	-	47%	*	-	83%	47%	92%
	2021	73%	73%	83%	-	-	-	-	-	-	50%	-	50%	-	-	84%	50%	85%
At Meets Grade Level or Above	2022	50%	47%	54%	-	-	-	-	-	-	7%	-	7%	*	-	57%	7%	46%
	2021	49%	48%	55%	-	_	-	-	-	_	10%	-	10%	-	_	58%	10%	38%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SALADO ISD (014908) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 12		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	27%	29%	-	-	-	-	-	-	0%	-	0%	*	-	31%	0%	15%
	2021	29%	26%	28%	-	-	-	-	-	-	0%	-	0%	-	-	30%	0%	8%
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	72%	-	-	-	-	-	-	59%	60%	58%	*	-	72%	58%	86%
	2019	69%	67%	70%	-	-	-	-	-		52%	-	52%		-		52%	
All Grades ELA/Reading	2022	78%	76%	75%	-	_	_	-	-	-	55%	*	54%	*	-	75%	53%	89%
	2019	68%	66%	66%	-	-	_	-	-		48%	-	48%		-		48%	
All Grades Mathematics	2022	69%	65%	69%	-	-	-	-	-	-	63%	*	62%	-	-	69%	63%	83%
	2019	70%	68%	74%	-	-	-	-	-		56%	-	56%		-		56%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	12	District	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	95%	100%	92%	96%	100%	100%	100%	90%	96%	78%	97%	90%	96%	91%
Not Included in Accountability: Mobile	5%	5%	4%	0%	7%	3%	0%	0%	0%	9%	3%	20%	2%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	2%	0%	1%	1%	5%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	100%	97%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	95%	100%	92%	97%	*	100%	100%	87%	95%	83%	97%	91%	95%	89%
Not Included in Accountability: Mobile	5%	5%	4%	0%	5%	3%	*	0%	0%	10%	3%	13%	2%	8%	2%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	0%	0%	0%	1%	4%	0%	1%	2%	7%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	0%	3%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	0%	3%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	95%	100%	92%	96%	*	100%	*	91%	97%	85%	97%	91%	96%	92%
Not Included in Accountability: Mobile	5%	5%	4%	0%	6%	3%	*	0%	*	9%	3%	15%	2%	8%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	99%	*	*	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	94%	100%	90%	95%	*	*	*	93%	96%	50%	97%	89%	97%	90%
Not Included in Accountability: Mobile	4%	5%	5%	0%	8%	4%	*	*	*	7%	3%	50%	2%	10%	1%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	2%	1%	1%	0%	0%	1%	*	*	*	0%	1%	0%	1%	0%	1%	0%

	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	*	*	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	*	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	*	89%	95%	*	-	*	96%	96%	67%	97%	89%	100%	94%
Not Included in Accountability: Mobile	4%	5%	5%	*	11%	4%	*	-	*	4%	4%	33%	2%	11%	0%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	82%	-	83%	82%	-	*	-	-	-	-	88%	56%	60%	-
					2021 9		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	92%	95%	84%	95%	96%	100%	92%	*	80%	90%	90%	96%	92%	90%	94%
Included in Accountability	83%	87%	91%	78%	90%	92%	100%	92%	*	72%	81%	90%	94%	86%	85%	87%
Not Included in Accountability: Mobile	3%	4%	4%	6%	4%	3%	0%	0%	*	8%	8%	0%	2%	6%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	2%
Not Tested	12%	8%	5%	16%	5%	4%	0%	8%	*	20%	10%	10%	4%	8%	10%	6%
Absent	2%	1%	1%	0%	1%	1%	0%	0%	*	4%	2%	0%	1%	1%	2%	0%
Other	10%	7%	4%	16%	5%	4%	0%	8%	*	17%	8%	10%	3%	6%	8%	6%
Reading																
Assessment Participant	89%	92%	95%	83%	95%	96%	*	*	*	85%	92%	88%	97%	91%	90%	94%
Included in Accountability	83%	86%	91%	78%	90%	93%	*	*	*	77%	83%	88%	94%	85%	85%	84%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	3%	*	*	*	8%	7%	0%	2%	6%	4%	4%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	2%	0%	*	*	*	0%	2%	0%	1%	0%	1%	5%
Not Tested	11%	8%	5%	17%	5%	4%	*	*	*	15%	8%	13%	3%	9%	10%	6%
Absent	2%	1%	1%	0%	1%	1%	*	*	*	0%	2%	0%	1%	2%	2%	0%
Other	10%	7%	4%	17%	4%	3%	*	*	*	15%	7%	13%	3%	7%	8%	6%
Mathematics																
Assessment Participant	88%	92%	93%	80%	93%	95%	*	*	-	79%	91%	87%	94%	92%	88%	91%
Included in Accountability	84%	87%	90%	73%	89%	92%	*	*	-	68%	83%	87%	92%	85%	84%	87%

	State	Region 12	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	3%	*	*	-	11%	8%	0%	2%	7%	4%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	7%	20%	7%	5%	*	*	-	21%	9%	13%	6%	8%	12%	9%
Absent	2%	1%	1%	0%	1%	1%	*	*	-	4%	3%	0%	1%	1%	2%	1%
Other	10%	7%	6%	20%	6%	4%	*	*	-	17%	6%	13%	5%	7%	9%	7%
Science																
Assessment Participant	87%	92%	94%	86%	96%	95%	*	*	-	67%	81%	100%	96%	91%	90%	97%
Included in Accountability	84%	87%	92%	86%	93%	93%	*	*	-	67%	70%	100%	95%	87%	85%	91%
Not Included in Accountability: Mobile	3%	4%	2%	0%	3%	2%	*	*	-	0%	11%	0%	1%	4%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	6%	14%	4%	5%	*	*	-	33%	19%	0%	4%	9%	10%	3%
Absent	2%	1%	1%	0%	0%	1%	*	*	-	11%	3%	0%	1%	2%	2%	0%
Other	10%	7%	4%	14%	4%	3%	*	*	-	22%	16%	0%	3%	7%	7%	3%
Social Studies																
Assessment Participant	87%	91%	93%	*	97%	93%	-	*	-	60%	77%	*	95%	89%	89%	100%
Included in Accountability	84%	86%	91%	*	95%	90%	-	*	-	60%	77%	*	94%	85%	83%	93%
Not Included in Accountability: Mobile	3%	4%	2%	*	3%	2%	-	*	-	0%	0%	*	2%	3%	6%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	7%	*	3%	7%	-	*	-	40%	23%	*	5%	11%	11%	0%
Absent	3%	2%	2%	*	1%	2%	-	*	-	10%	8%	*	2%	2%	5%	0%
Other	10%	7%	5%	*	1%	6%	-	*	-	30%	15%	*	3%	9%	6%	0%
Accelerated Testers																
SAT/ACT Participant	85%	87%	69%	-	64%	71%	-	*	-	*	-	-	69%	71%	40%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SALADO ISD (014908) - BELL COUNTY

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	95.6%	93.7%	95.2%	95.9%	*	91.1%	*	95.2%	95.3%	94.7%	95.2%
2019-20	98.3%	98.3%	99.0%	98.7%	98.6%	99.2%	*	99.7%	*	98.3%	97.9%	98.2%	98.6%
Chronic Absenteeism													
2020-21	15.0%	17.8%	9.9%	32.0%	10.8%	9.0%	*	16.7%	40.0%	11.5%	10.9%	13.4%	7.8%
2019-20	6.7%	6.7%	4.3%	5.3%	6.4%	3.5%	*	0.0%	*	7.0%	9.0%	7.0%	6.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	0.3%	*	1.3%	0.0%	-	*	*	0.0%	0.0%	1.1%	9.1%
2019-20	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.3%	0.1%	0.0%	0.0%	0.2%	*	*	*	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	1.6%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	98.8%	*	100.0%	99.2%	*	*	-	85.7%	100.0%	96.8%	*
Received TxCHSE	0.3%	0.4%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	3.9%	0.6%	*	0.0%	0.0%	*	*	-	14.3%	0.0%	3.2%	*
Dropped Out	5.8%	5.6%	0.6%	*	0.0%	0.8%	*	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	90.6%	98.8%	*	100.0%	99.2%	*	*	-	85.7%	100.0%	96.8%	*
Graduates, TxCHSE, and Continuers	94.2%	94.4%	99.4%	*	100.0%	99.2%	*	*	-	100.0%	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	92.0%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.1%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.4%	4.6%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	92.3%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	95.4%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.3%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.3%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	93.8%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SALADO ISD (014908) - BELL COUNTY

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.7%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.0%	92.9%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	5.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	93.5%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	94.7%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.4%	100.0%	*	100.0%	100.0%	_	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	5.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	94.1%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.6%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Class of 2018													
Graduated	92.6%	93.4%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.7%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.1%	5.4%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	93.3%	94.1%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	94.6%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	98.2%	*	100.0%	98.4%	*	*	-	85.7%	100.0%	93.8%	*
Class of 2020	90.3%	92.0%	98.7%	-	96.3%	99.1%	-	-	-	100.0%	88.9%	90.5%	100.0%
RHSP/DAP Graduates (Longit	udinal R	late)										
Class of 2021	87.5%	*	-	-	_	-	-	-	-	-	_	-	-
Class of 2020		50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate	:)										
Class of 2021	3.8%	5.5%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Class of 2020	4.3%	4.6%	0.7%	-	3.8%	0.0%	-	-	-	0.0%	0.0%	5.3%	16.7%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	76.2%	87.9%	*	88.2%	87.6%	*	*	-	100.0%	20.0%	53.3%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SALADO ISD (014908) - BELL COUNTY

	State	Region 12		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.9%	81.8%	-	69.2%	84.5%	-	-	-	83.3%	50.0%	68.4%	50.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	81.7%	87.9%	*	88.2%	87.6%	*	*	-	100.0%	20.0%	53.3%	*
Class of 2020	87.8%	85.5%	82.4%	-	73.1%	84.5%	-	-	-	83.3%	50.0%	73.7%	66.7%
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	18.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.5%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2019-20	4.4%	4.8%	0.7%	*	3.6%	0.0%	-	-	-	0.0%	0.0%	4.2%	16.7%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	75.0%	90.1%	*	87.9%	89.9%	*	*	-	100.0%	22.2%	60.0%	*
2019-20	81.8%	79.0%	78.7%	*	64.3%	82.6%	-	-	-	83.3%	57.1%	54.2%	33.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	80.0%	90.1%	*	87.9%	89.9%	*	*	-	100.0%	22.2%	60.0%	*
2019-20	85.8%	82.9%	79.3%	*	67.9%	82.6%	_	-	-	83.3%	57.1%	58.3%	50.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR) SALADO ISD (014908) - BELL COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	161	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	0.6%	44,018	12.3%
Hispanic	33	20.5%	183,306	51.1%
White	119	73.9%	103,898	29.0%
American Indian	1	0.6%	1,195	0.3%
Asian	1	0.6%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	6	3.7%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	16	9.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	145	90.1%	287,316	80.1%
Special Education Graduates	9	5.6%	31,028	8.6%
Economically Disadvantaged Graduates	25	15.5%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	0.6%	32,809	9.1%
At-Risk Graduates	23	14.3%	155,884	43.4%
CTE Completers	41	25.5%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SALADO ISD (014908) - BELL COUNTY

Academic	Chris	Region	District	African	I lian i	\A/k '+ -	American	A !	Pacific	Two or More	Special	Econ	ED/EI
Year	State	12	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	64.1%	73.9%	*	60.6%	79.8%	*	*	-	50.0%	88.9%	52.0%	*
2019-20	63.0%	61.2%	69.3%	*	60.7%	72.2%	-	-	-	66.7%	100.0%	45.8%	16.7%
						College Gradu							
College Re	adv (Ann	ual Gradi	uates)			Grada	utes						
2020-21	52.7%	51.2%		*	54.5%	73.9%	*	*	_	50.0%	0.0%	32.0%	*
2019-20	53.4%	50.6%				68.7%	-	_	_	50.0%	0.0%	41.7%	16.7%
TSI Criteria							5)			2,12,0	3.2.0	, 0	211 /0
2020-21	56.1%	60.3%	70.8%	_	57.6%	75.6%	*	*	_	50.0%	11.1%	36.0%	*
2019-20	59.7%	60.2%	76.7%	*		80.0%	-	-	-	66.7%	71.4%	54.2%	33.3%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	49.5%	57.8%		39.4%	64.7%	*	*	-	33.3%	0.0%	24.0%	k
2019-20	47.9%	48.5%	54.0%	*	42.9%	57.4%	-	-	-	50.0%	0.0%	41.7%	16.7%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	44.1%	56.5%	*	39.4%	63.0%	*	*	-	33.3%	0.0%	24.0%	*
2019-20	43.2%	44.0%	53.3%	*	42.9%	56.5%	-	-	-	50.0%	0.0%	41.7%	16.7%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	10.9%	31.7%	*	24.2%	34.5%	*	*	-	16.7%	0.0%	24.0%	*
2019-20	21.1%	10.5%	20.0%	*	10.7%	22.6%	-	-	-	16.7%	0.0%	8.3%	0.0%
Associate	Degree (Annual Gr	raduates)										
2020-21	2.6%	3.7%	3.7%	*	9.1%	1.7%	*	*	-	16.7%	0.0%	0.0%	*
2019-20	2.1%	3.3%	1.3%	*	0.0%	1.7%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.6%	32.9%	*	39.4%	31.1%	*	*	-	33.3%	0.0%	12.0%	*
2019-20	24.6%	24.5%	42.0%	*	25.0%	47.0%	-	-	-	33.3%	0.0%	25.0%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	1.2%	23.0%	*	12.1%	26.9%	*	*	-	0.0%	0.0%	8.0%	*
2019-20	4.0%	1.1%	14.0%	*	7.1%	15.7%	-	-	-	16.7%	0.0%	12.5%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	22.1%	10.6%	*	12.1%	10.9%	*	*	-	0.0%	88.9%	24.0%	*
2019-20	18.7%	16.4%	4.7%	*	7.1%	3.5%	-	-	-	16.7%	100.0%	4.2%	0.0%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SALADO ISD (014908) - BELL COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.0%	5.6%	*	6.1%	5.9%	*	*	-	0.0%	0.0%	4.0%	*
2019-20	13.2%	9.1%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.5%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2019-20	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduate w	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	4.0%	3.7%	*	3.0%	4.2%	*	*	-	0.0%	66.7%	20.0%	*
2019-20	2.4%	3.8%	2.0%	*	7.1%	0.9%	-	-	-	0.0%	42.9%	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	4.9%	1.2%	*	3.0%	0.8%	*	*	_	0.0%	22.2%	0.0%	*
2019-20	3.7%	4.5%	2.7%	*	0.0%	2.6%	-	_	_	16.7%	57.1%	4.2%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SALADO ISD (014908) - BELL COUNTY

	Academic		Region		African			American		Pacific	Two or	Special	Econ	
	Year	State		District		Hispanic	White	Indian	Asian				Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad												
Reading		25.9%		50.3%	*	51.5%	50.4%	*	*	-	50.0%	11.1%	28.0%	*
	2019-20	30.1%	43.2%	64.7%	*	57.1%	67.0%	-	-	-	66.7%	57.1%	45.8%	16.7%
Mathematics	2020-21	19.4%	28.0%	36.6%	*	30.3%	38.7%	*	*	-	33.3%	0.0%	20.0%	*
	2019-20	21.2%	29.7%	34.0%	*	28.6%	35.7%	-	-	-	33.3%	0.0%	29.2%	0.0%
Both Subjects	2020-21	14.4%	24.1%	34.8%	*	30.3%	36.1%	*	*	-	33.3%	0.0%	20.0%	*
	2019-20	16.4%	25.5%	32.7%	*	28.6%	33.9%	-	-	-	33.3%	0.0%	29.2%	0.0%
Completed and Received Cree	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	12.2%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2019-20	7.3%	9.5%	1.3%	*	3.6%	0.9%	-	-	-	0.0%	0.0%	4.2%	16.7%
Mathematics	2020-21	10.3%	16.2%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2019-20	9.7%	14.1%	3.3%	*	3.6%	3.5%	-	-	-	0.0%	0.0%	4.2%	16.7%
Both Subjects	2020-21	4.9%	7.7%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2019-20	4.2%	6.1%	0.7%	*	3.6%	0.0%	-	-	-	0.0%	0.0%	4.2%	16.7%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	12.2%	23.5%	*	10.3%	27.3%	*	*	-	9.1%	0.0%	16.1%	16.7%
	2020	22.0%	12.7%	27.0%	*	20.0%	29.3%	*	*	-	8.3%	0.0%	13.2%	0.0%
English Language Arts	2021	12.1%	6.7%	11.7%	*	4.4%	13.9%	*	*	-	9.1%	0.0%	3.6%	0.0%
	2020	12.7%	6.5%	13.0%	*	6.7%	15.5%	*	*	-	0.0%	0.0%	5.7%	0.0%
Mathematics	2021	6.1%	2.9%	12.4%	*	7.4%	14.3%	*	*	-	0.0%	0.0%	8.9%	0.0%
	2020	6.4%	2.4%	11.4%	*	6.7%	12.6%	*	*	-	8.3%	0.0%	3.8%	0.0%
Science	2021	8.7%	4.4%	6.3%	*	1.5%	7.8%	*	*	-	0.0%	0.0%	3.6%	0.0%
	2020	9.4%	4.6%	11.1%	*	10.0%	12.1%	*	*	-	0.0%	0.0%	5.7%	0.0%
Social Studies	2021	11.6%	4.7%	13.3%	*	4.4%	16.0%	*	*	-	0.0%	0.0%	5.4%	0.0%
	2020	12.4%	5.7%	14.0%	*	3.3%	17.2%	*	*	-	0.0%	0.0%	1.9%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	42.4%	71.6%	-	85.7%	69.8%	*	*	-	*	-	55.6%	*
	2020	59.0%	52.1%	60.0%	-	58.3%	61.4%	*	*	-	*	-	85.7%	-
English Language Arts	2021	42.7%	39.4%	67.6%	-	*	68.8%	-	*	_	*	-	*	-
	2020	50.1%	45.3%	65.9%	-	*	70.3%	-	-	_	-	-	*	-
Mathematics	2021	49.4%	39.9%	59.0%	-	60.0%	57.6%	-	*	_	-	-	60.0%	-
	2020	56.5%	49.6%	61.1%	-	*	63.3%	-	*	-	*	-	*	-
Science	2021	41.4%	45.1%	80.0%	-	*	83.3%	-	*	_	-	-	*	-
	2020	47.6%	46.3%	65.7%	-	50.0%	69.0%	-	-	-	_	_	*	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SALADO ISD (014908) - BELL COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	41.4%	47.6%	-	*	51.4%	*	*	-	-	-	*	-
	2020	52.3%	50.4%	56.8%	-	*	56.1%	*	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	64.8%	55.9%	*	42.4%	60.5%	*	*	-	16.7%	0.0%	23.1%	*
	2019-20	76.7%	58.7%	69.3%	*	35.7%	75.7%	?	?	-	66.7%	0.0%	26.1%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	28.9%	64.4%	*	71.4%	65.3%	*	*	-	*	-	50.0%	-
	2019-20	35.7%	33.9%	61.5%	*	60.0%	60.9%	*	*	-	*	-	100.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	990	1142	*	1127	1152	*	*	-	*	-	1078	-
	2019-20	1019	1026	1105	920	1100	1107	1040	1360	-	1088	-	1128	-
English Language Arts and Writing	2020-21	504	503	583	*	576	589	*	*	-	*	-	562	-
	2019-20	513	519	557	480	544	559	510	660	-	538	-	552	-
Mathematics	2020-21	498	487	559	*	551	563	*	*	-	*	-	517	-
	2019-20	506	506	549	440	556	547	530	700	_	550	-	576	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.1	25.0	-	*	24.7	_	*	-	-	-	-	-
	2019-20	20.2	19.4	22.3	-	23.4	22.3	-	-	-	21.0	-	25.5	-
English Language Arts	2020-21	19.6	18.7	24.2	-	*	24.1	-	*	-	-	-	-	-
	2019-20	19.9	19.0	22.0	-	24.2	21.9	-	-	-	19.0	-	23.8	-
Mathematics	2020-21	19.9	18.9	25.2	-	*	24.8	-	*	-	-	-	-	-
	2019-20	20.1	19.2	22.1	-	22.2	22.1	-	-	-	22.0	-	27.5	-
Science	2020-21	20.3	19.7	25.6	-	*	25.2	-	*	-	-	-	-	-
	2019-20	20.5	19.7	22.7	-	22.4	22.6	_	-	_	24.0	-	27.0	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SALADO ISD (014908) - BELL COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	34.5%	42.8%	0.0%	32.6%	46.5%	*	*	*	36.4%	7.4%	24.4%	4.8%
	2019-20	46.3%	38.7%	46.5%	*	37.1%	50.4%	*	80.0%	*	16.7%	6.0%	23.6%	8.7%
English Language Arts	2020-21	16.3%	12.5%	20.4%	0.0%	15.4%	22.2%	*	*	*	13.6%	0.0%	7.6%	0.0%
	2019-20	18.2%	15.2%	24.4%	*	18.2%	26.8%	*	20.0%	*	13.6%	0.0%	9.9%	0.0%
Mathematics	2020-21	19.3%	15.8%	19.3%	0.0%	15.6%	20.9%	*	*	*	9.5%	0.0%	11.2%	0.0%
	2019-20	20.7%	17.7%	22.7%	*	17.2%	24.6%	*	20.0%	*	19.0%	2.2%	9.5%	0.0%
Science	2020-21	20.6%	18.4%	19.1%	0.0%	13.8%	21.0%	*	*	*	18.2%	4.1%	10.6%	0.0%
	2019-20	22.4%	20.5%	25.2%	*	20.0%	27.4%	*	20.0%	*	14.3%	2.1%	12.9%	0.0%
Social Studies	2020-21	22.8%	16.7%	30.7%	0.0%	21.0%	34.0%	*	*	*	22.7%	0.0%	10.3%	0.0%
	2019-20	24.6%	18.9%	34.0%	*	22.5%	37.5%	*	80.0%	*	17.4%	0.0%	11.7%	0.0%
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2019-20	58.5%	60.7%	42.7%	*	21.4%	48.7%	-	-	-	33.3%	57.1%	25.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edı	ucation (T	X IHE)									
	2019-20	46.1%	45.3%	63.3%	*	35.7%	69.6%	-	-	-	66.7%	14.3%	30.4%	0.0%
	2018-19	52.6%	52.1%	63.5%	*	43.5%	67.4%	-	*	-	*	16.7%	56.5%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	2,233	100.0%	5,402,928	100.0%	2,242	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	2	0.1%	14,290	0.3%	4	0.2%	21,375	0.4%	
Pre-Kindergarten	69	3.1%	222,767	4.1%	69	3.1%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	29	1.3%	33,969	0.6%	29	1.3%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	40	1.8%	188,798	3.5%	40	1.8%	189,474	3.5%	
Kindergarten	148	6.6%	370,054	6.8%	149	6.6%	371,502	6.8%	
Grade 1	163	7.3%	384,494	7.1%	164	7.3%	386,232	7.1%	
Grade 2	132	5.9%	382,008	7.1%	132	5.9%	383,838	7.1%	
Grade 3	164	7.3%	383,078	7.1%	165	7.4%	384,872	7.1%	
Grade 4	157	7.0%	383,959	7.1%	157	7.0%	386,011	7.1%	
Grade 5	177	7.9%	387,945	7.2%	177	7.9%	389,971	7.2%	
Grade 6	203	9.1%	398,640	7.4%	203	9.1%	400,447	7.4%	
Grade 7	172	7.7%	418,486	7.7%	172	7.7%	418,788	7.7%	
Grade 8	173	7.7%	424,287	7.9%	173	7.7%	424,544	7.8%	
Grade 9	189	8.5%	475,437	8.8%	189	8.4%	475,746	8.8%	
Grade 10	174	7.8%	408,393	7.6%	175	7.8%	408,700	7.5%	
Grade 11	169	7.6%	389,034	7.2%	169	7.5%	389,454		
Grade 12	141	6.3%	360,056	6.7%	144	6.4%	362,157	6.7%	
Ethnic Distribution:									
African American	30	1.3%	690,999	12.8%	30	1.3%	694,302	12.8%	
Hispanic	544	24.4%	2,850,147	52.8%	548	24.4%	2,860,754	52.7%	
White	1,551	69.5%	1,420,166	26.3%	1,555	69.4%	1,427,241	26.3%	
American Indian	3	0.1%	17,944	0.3%	3	0.1%	18,028	0.3%	
Asian	10	0.4%	259,342	4.8%	10	0.4%	261,788	4.8%	
Pacific Islander	6	0.3%	8,443	0.2%	6	0.3%	8,477	0.2%	
Two or More Races	89	4.0%	155,887	2.9%	90	4.0%	156,780	2.9%	
Sex:									
Female	1,065	47.7%	2,640,313	48.9%	1,070	47.7%	2,650,563	48.8%	
Male	1,168		2,762,615				2,776,807	51.2%	
	,				,				
Economically Disadvantaged	523	23.4%	3,278,452	60.7%	527	23.5%	3,289,420	60.6%	
Non-Educationally Disadvantaged	1,710		2,124,476				2,137,950		
Section 504 Students	245				246	11.0%			
EB Students/EL	126		1,171,661	21.7%	126		1,175,333		

	Membership				Enrollment			
	Dis	trict	ct State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	15	0.7%	34,054	0.6%				
Students w/ Dyslexia	117	5.2%	270,260	5.0%	117	5.2%	270,966	5.0%
Foster Care	15	0.7%	15,338	0.3%	15	0.7%	15,409	0.3%
Homeless	3	0.1%	61,433	1.1%	3	0.1%	61,687	1.1%
Immigrant	15	0.7%	108,510	2.0%	15	0.7%	108,787	2.0%
Migrant	3	0.1%	14,366	0.3%	3	0.1%	14,426	0.3%
Title I	1,015	45.5%	3,473,996	64.3%	1,020	45.5%	3,487,333	64.3%
Military Connected	603	27.0%	176,253	3.3%	605	27.0%	176,554	3.3%
At-Risk	627	28.1%	2,892,191	53.5%	630	28.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	126	5.6%	1,182,035	21.9%	126	5.6%	1,185,511	21.8%
Career and Technical Education	517	23.2%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	517	76.8%	1,159,913	71.0%				
Gifted and Talented Education	143	6.4%	434,269	8.0%	143	6.4%	435,356	8.0%
Special Education	204	9.1%	624,256	11.6%	209	9.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	204		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	68	33.3%	268,673	43.0%				
Students with Physical Disabilities	48	23.5%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	63	30.9%	125,096					
Students with Non-Categorical Early Childhood	*	*						
Mobility (2020-21):								
Total Mobile Students	259	12.4%	705,063	13.6%				
By Ethnicity: African American	22	1.1%	131,970	2.5%				
Hispanic	79	3.8%	342,504	6.6%				
White	135	6.5%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	2	0.1%	1,690	0.0%				
Two or More Races	21	1.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	34	16.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	17.2%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	131	23.0%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	142	8.9%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District	State	District	State				
Retention Rates by Grade:								
Kindergarten	1.7%	1.9%	7.1%	5.2%				
Grade 1	3.6%	2.9%	0.0%	4.2%				
Grade 2	0.8%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	0.7%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	0.0%	0.7%				
Grade 6	0.0%	0.6%	0.0%	0.6%				
Grade 7	0.7%	0.7%	0.0%	0.7%				
Grade 8	0.0%	0.6%	0.0%	0.8%				
Grade 9	2.5%	10.5%	18.8%	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.1	18.7
Grade 1	20.3	18.7
Grade 2	21.8	18.6
Grade 3	20.0	18.7
Grade 4	19.4	18.8
Grade 5	21.6	20.2
Grade 6	22.3	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	15.1	16.3
Foreign Languages	16.1	18.4
Mathematics	17.6	17.5
Science	19.3	18.5
Social Studies	17.7	19.1

	District		Sta	te	
Staff Information		Percent		Percent	
Total Staff	274.1	100.0%	749,473.4	100.0%	
Professional Staff:	179.1	65.3%	480,632.3	64.1%	
Teachers	150.5	54.9%	369,695.8	49.3%	
Professional Support	16.6	6.0%	80,190.4	10.7%	
Campus Administration (School Leadership)	9.1	3.3%	22,091.4	2.9%	
Central Administration	3.0	1.1%	8,654.8	1.2%	
Educational Aides:	35.7	13.0%	82,972.4	11.1%	
Auxiliary Staff:	59.3	21.6%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	4,194.0	n/a	
Part-time Librarians	1.0	n/a	607.0	n/a	
Full-time Counselors	4.0	n/a	13,550.0	n/a	
Part-time Counselors	2.0	n/a	1,176.0	n/a	
Total Minority Staff:	35.4	12.9%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,286.1	11.2%	
Hispanic	9.9	6.6%	106,866.5	28.9%	
White	139.6	92.7%	208,485.4	56.4%	
American Indian	1.0	0.7%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	39.8	26.4%	89,015.4	24.1%	
Females	110.7	73.6%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	119.0	79.1%	268,560.2	72.6%	
Masters	31.0	20.6%	93,139.5	25.2%	
Doctorate	0.5	0.3%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	8.9	5.9%	29,215.8	7.9%	
1-5 Years Experience	31.9	21.2%	98,764.8	26.7%	
6-10 Years Experience	24.0	15.9%	76,197.2	20.6%	

	Dis	District		ate	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	53.0	35.2%	105,811.4	28.6%	
21-30 Years Experience	24.9	16.6%	48,804.6	13.2%	
Over 30 Years Experience	7.7	5.1%	10,902.0	2.9%	
Number of Students per Teacher	14.8	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.3
Average Years Experience of Principals with District	4.8	5.4
Average Years Experience of Assistant Principals	5.3	5.5
Average Years Experience of Assistant Principals with District	5.3	4.8
Average Years Experience of Teachers:	13.5	11.1
Average Years Experience of Teachers with District:	5.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$46,859	\$51,054
1-5 Years Experience	\$49,522	\$54,577
6-10 Years Experience	\$51,132	\$57,746
11-20 Years Experience	\$55,042	\$61,377
21-30 Years Experience	\$61,399	\$65,949
Over 30 Years Experience	\$62,742	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$54,213	\$58,887
Professional Support	\$64,279	\$69,505
Campus Administration (School Leadership)	\$86,248	\$84,990
Central Administration	\$123,807	\$112,797
Instructional Staff Percent:	65.7%	64.9%
Turnover Rate for Teachers:	20.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	1 247 4
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staffs	0.4	2 442 6
Contracted Instructional Staff:	0.1	2,113.6

	Distr	ict	State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	*	*	3,305	\$6,188			
Exemplary	-	-	1,564	\$12,202			
Master	-	-	681	\$21,922			

	District		Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	3.1	2.0%	22,926.8	6.2%				
Career and Technical Education	5.4	3.6%	19,365.5	5.2%				
Compensatory Education	7.7	5.1%	11,037.2	3.0%				
Gifted and Talented Education	1.5	1.0%	6,465.0	1.7%				
Regular Education	102.0	67.8%	261,685.1	70.8%				
Special Education	14.2	9.5%	35,441.0	9.6%				
Other	16.5	11.0%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)